Vibhhu Sharma

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EDUCATION

Carnegie Mellon University, Pittsburgh

Aug 2023 - Dec 2024

Master of Science in Machine Learning; CGPA: 4.0/4.0

Indian Institute of Technology (IIT), Madras, Chennai, India

Aug 2019 - June 2023

Bachelor of Technology; Major: Electrical Engineering, CGPA: 9.35/10

Key Courses: Advanced Intro to ML, Deep Reinforcement Learning and Control, Statistics, Linear Algebra, Probabilistic Graphical Models SKILLS

- Languages: Python, Java, Bash, C++, MATLAB, C, Octave
- Web Development: HTML5, CSS3, Javascript
- Data Analysis: MATLAB, Octave, NumPy, Pandas, Matplotlib, Keras, TensorFlow, PyTorch
- Other Libraries and Tools: ROS, Eagle, Arduino, MT_EX

PUBLICATIONS

• Vibhhu Sharma, Neham Jain, and Gaurav Sinha, Counterfactual Explanations for Visual Recommender Systems, The Web Conference 2024 (WWW 2024)

[Paper] [Video]

EXPERIENCE

Machine Learning PhD Engineer Intern | Instacart

May 2024-Aug 2024

Manager: Shishir Kumar Prasad

San Francisco, CA

- Reduced sequence recommendation latency by 29.6% using approximate nearest neighbor search for candidate retrieval.
- Improved recall for tail end retailers by 3% via retailer-specific candidate retrieval using exact nearest neighbor search.
- Boosted overall Recall@200 by 1.5% after testing/implementing multiple approaches for pretraining item embeddings.

A Unified Causal Framework for Auditing Recommender Systems | Carnegie Mellon University

Sep 2023- May 2024

Guide: Prof. Zachary Lipton, Submitted for publication and under review

Pittsburgh, PA

- Developed a general causal framework for defining and categorizing recommender system auditing metrics.
- Proposed future and past reachability & stability as metrics to audit user agency in dynamic recommendation processes.
- Provided gradient-based and black-box approaches for computing proposed metrics under different access levels.

Using LLMs to enhance Graph Learning on Text Attributed Graphs

Feb 2024-May 2024

Guide: Dr. Andrej Risteski [Link]

Pittsburgh, PA

- Used LLMs to enhance node information in text attributed graphs, by using them for text augmentation and encoding,
- o Benchmarked the method on 4 popular TAG datasets, beating standard TAG methods in both low and high label settings.

Targeting Interventions based on Baseline Risk vs Treatment Effect | Carnegie Mellon University Guide: Prof. Bryan Wilder

Feb 2024- Present

Pittsburgh, PA

• Analyzed data from real world RCTs in varied settings to compare the efficacy of targeting interventions based on **baseline risk** vs **biased** estimates of **treatment effect** after artificially introducing different levels of confounding.

Natural Language Counterfactual Generation for Indic Languages | Bachelor Thesis, IIT Madras

Jan 2023- May 2023

Chennai, India

- Created a flexible counterfactual generator for Indic Languages with **customizable perturbations**.
- Proved **counterfactual augmentation**'s value in NLP tasks like sentiment analysis and paraphrase identification.

Research Intern | Adobe Research

May 2022-Oct 2022

Guide: Dr. Gaurav Sinha

Guide: Prof. Mitesh Khapra

Bangalore, India

- $\circ \ \ Devised\ a\ method\ to\ generate\ counterfactual\ explanations\ for\ a\ multimodal\ recommender\ system's\ recommendations.$
- Developed an algorithm to identify the minimal change in an item's image to remove it from a user's recommended list and used CLIP to connect the perturbed image features to textual features in order to lend meaning to the perturbations.
- Outperformed the existing state of the art by 4% on Explanation Fidelity and 26.5% on Explanation Number.

EXTRA CURRICULAR ACTIVITIES

- Headed a team of 48 students as the **Executive Editor** of the official campus publication of IIT Madras May 2022-May 2023
- Conducted a public workshop on "Python for Robotics" as a part of IIT Madras' annual technical festival. Dec 2020-Jan 2021
- Won numerous national level quizzes, including Nihilanth 2023, as part of the IIT Madras quiz contingent. Apr 2020-May 2023
- Mentored 2 underprivileged students at Avanti Fellows in all aspects of their academics.

 Aug 2019-Sep 2020